

# Texas Christian University

**Developmental Guidelines for TCU Students with Disabilities** are the appropriate basis for determining the manifestations of the disorder, biological age, health, depth of impairment, and the University requires comprehensive documentation of the student's disability in order to evaluate requests for accommodations and to determine eligibility for services. Documentation must be presented to the Student Disability Services Office. Information concerning a student's disability must be presented in a written format that is appropriate to the student's learning environment.

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## I. A qualified professional must conduct the evaluation:

Professionals conducting assessments and rendering diagnoses of Autism Spectrum Disorder (ASD) must be qualified to do so. A professional who has comprehensive training in the field of ASD and direct experience working with adolescents and adults diagnosed with ASD such as a ne4.9 (h)-hTj- ( 3.3 (3 (s))-3 )-85  
\_\_\_\*Autism Spectrum Disorder (ASD) is a neurodevelopmental disorder that is characterized by persistent deficits in social communication and social interaction across multiple contexts, and restricted, repetitive patterns of behavior, interests, or activities. The symptoms must be present in the early developmental period but may not become fully manifest until social demands exceed limited capacities to cope. The disorder is not better explained by intellectual disability or global developmental delay. ASD is a spectrum disorder, and the severity of symptoms varies widely among individuals. ASD is not the same as Asperger's Syndrome, which is a disorder not otherwise classified as ASD.





**Adaptive Behavior:**

- Vineland Adaptive Behavior Scale
- Adaptive Behavior Assessment System – Third Edition (ABAS-III)

○ **Neuropsychological measures:**

- Bender Visual Motor Gestalt Test-II
- Wisconsin Card Sort Test (WCST)
- Trail Making Test
- Repeatable Battery for Neuropsychological Status (RBANS)

**Autism and Asperger's specific assessments:**

- Gilliam Autism Rating Scale, Second Edition (GARS-II)
- Autism Diagnostic Observation Schedule (ADOS-II)(Module 4)
- Autism Spectrum Quotient (AQ)
- Autism Diagnostic Interview-